

Moses on the Run

Exodus 2:11-22

List one or more aspects of your life that seem meaningless? In other words, what are the tasks which you hate to do most, that must be done?

I. (vv.11-15a) We can run from our _____, but we cannot hide from _____.

A. Moses

- i. (2.10) _____ – Moses is Pharaoh’s grandson, living in his household.
- ii. (v.11) _____ – At this point, Moses is grown.
- iii. (v.11) _____ – His knows his national identity.
- iv. (vv.11-12) _____ – He is angered by injustice.
- v. (vv.12,17) _____ – Moses can be brash and quick to react.

B. (v.12) Murder

i. Evidence -

ii. (vv.14b,15) Verdict – _____

C. (vv.13-14) Murmuring – _____

D. (v.15) Midian

i. _____

1. Distance from Egypt

2. (Gen.25.2) Descended from Abraham

ii. _____ – Moses is running from his sin.

iii. _____ – God is preparing Moses.

II. (vv.15b-22) God _____, even in the lowest moments and unlikeliest places.

A. (vv.15b-20) Provision at the _____

i. Daughters of a Priest

ii. Danger at the well

B. (v.21) Provision of a _____

- i. Zipporah – lit. *a little bird*
- C. (v.22) Provision from the _____
 - i. Gershom – lit. *a stranger there*

God has now positioned Moses with enough time and space to prepare for the work that He has in store for him, as he will one day lead the Israelites out of Egyptian bondage.

BIG IDEA: _____

Extended Study: Look for parallels between Genesis 2-3 and Exodus 1-2. Are there any? If so, what is Moses's purpose for including such parallels?

Prepare: Do the following, using your Bible, pen and paper, a dictionary, and a highlighter.

Text: Exodus 2:23-3:22

H – Highlight key words from the text.

- Important or heavy words
- Big/difficult words – identify them in a dictionary, and take note.
- Places – Identify key places in your Bible maps.
- Commands (*Go, therefore*), truth statements (*You are the salt of the earth*)

E – Explain why you highlighted the words.

- On paper or in a journal, note your reason for highlighting each word.
- Write out definitions for those words you looked up in the dictionary.
- Label each command or truth statement, as such.
- Ask and answer (on paper or computer): What do I learn from the text?
 - What do I learn about God?
 - What do I learn about the world?
 - What do I learn about myself?

A – Apply the passage to your life.

- Ask: How should these truths about God, the world, and myself change me?

R – Respond in prayer. Ask God to change you according to what you've learned.